



ENHANCING ADHD AWARENESS IN SCHOOLS

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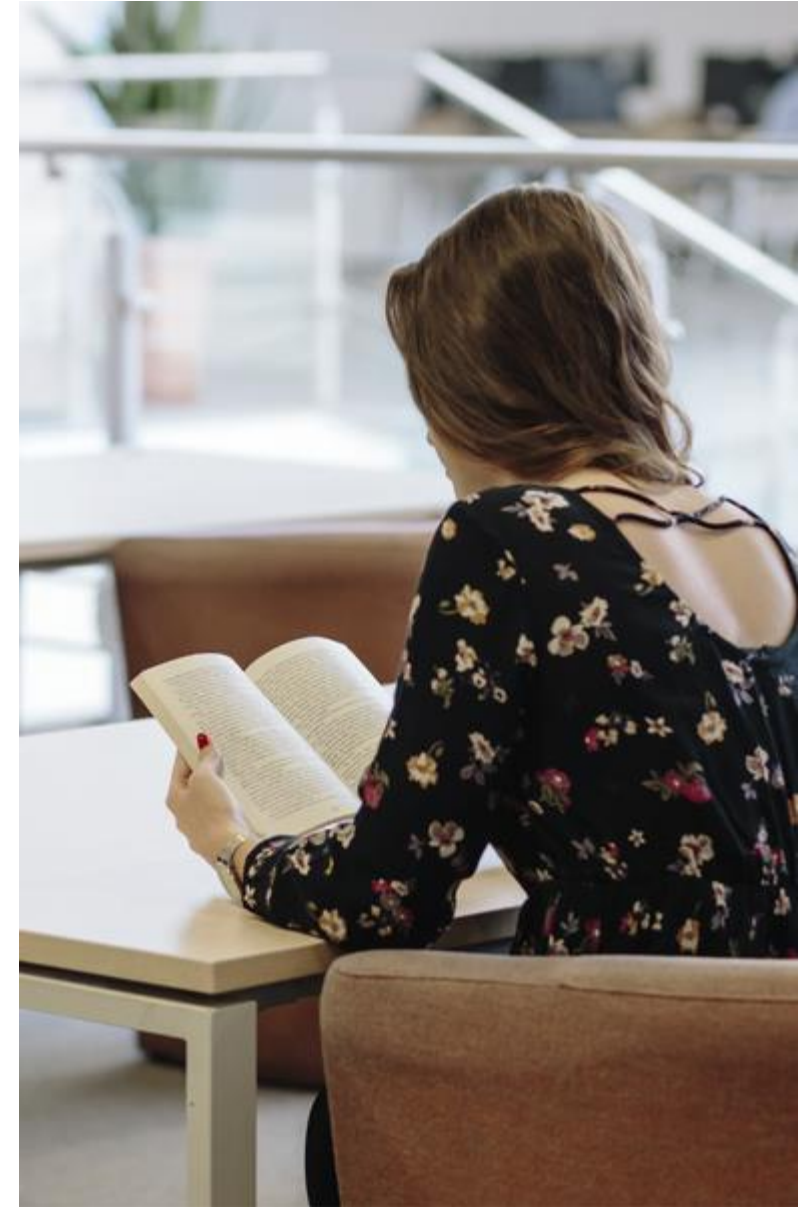
BACKGROUND

- GP ADHD training
 - Co-developed with GPs
 - 45 minutes, online
 - Increased knowledge and confidence
 - Decreased misconceptions
 - Impacted their practice
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- www.adhdinfo.org.uk



AIM

- Organise a network of keen stakeholders to co-develop training for ADHD in schools.
- To develop and deliver this training, we plan the following steps:
 - Understand what **CONTENT** would be helpful
 - Understand what **FORMAT** (face-to-face, online)
 - **IDENTIFY** whether any further additional clinical skills needed
 - **CO-DEVELOP** a training package
 - **DELIVER** the training package
 - **EVALUATE** the uptake and acceptability and feasibility of the intervention





ACTIVITIES

- **Online meetings** at regular intervals
- **Face to face workshops** with storyboarding activities conducted with teachers will take place to develop training topics
- **Training development** by the lead researchers, based on the workshops
- **Ongoing conversations** with the core network though regular meetings to guide project



TIMELINE

Conducting knowledge
exchange workshops
12 months

Producing tailored
training
24 months

Pilot-Dissemination of
training and updates
36 months





RESULTS

CO-DEVELOPMENT GROUPS

Teachers

- Three workshops and document reviews
- Over 25 teachers, 88 EOI
- Primary and secondary schools
- Content and format

Steering group

- Two workshops and reviews
- Researchers
- Academics
- SENCOs
- Educational psychologists
- Parents



CONTENT

- Myths and facts
- Background
- Symptoms
- Other challenges
- Differences
- Stereotypes
- Pathway to diagnosis and treatment
- Strategies and toolkit
 - University of Exeter



FORMAT

- SENCOS- train the trainer
 - Workshop and video/handouts
 - From September 2024
 - Paid
 - Face to face
 - Design or marketing



THANK YOU!



MIN- MANGED INNOVATION NETWORKS

To develop a tailored ADHD training for teachers